

## Course Syllabus

1	Course title	Methods of Third Party Intervention
2	Course number	3001727
3	Credit hours (theory, practical)	3 hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	
5	Program title	Master in Conflict Resolutions
6	Program code	01
7	Awarding institution	
8	School	Prince Hussein bin Abdullah II Faculty of International Studies
9	Department	Department of International Studies, Diplomacy and Regional Studies
10	Level of course	Master Level
11	Year of study and semester (s)	Spring Semester 2018
12	Final Qualification	
13	Other department (s) involved in teaching the course	Master in Diplomatic Studies
14	Language of Instruction	English Language
15	Date of production/revision	

### 16. Course Coordinator:

Office: Faculty Building, 3rd floor, room 4  
 Office Hours: Sunday and Monday 3:00-5:00  
 Phone: 06-535-5000, Ext 24841  
 E-mail: [debbie\\_delehanty@yahoo.com](mailto:debbie_delehanty@yahoo.com)

### 17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

### 18. Course Description:

This course is especially designed to allow students to explore, develop and gain an in-depth understanding of different techniques of conflict management and resolution such as mediation, arbitration, good office, conciliation and preventive diplomacy. Moreover, this course would also enable students to develop necessary research and analytical skills.

## 19. Course aims and outcomes:

### A- Aims:

This course is especially designed to allow students to explore, develop and gain an in-depth understanding of different techniques of conflict management and resolution such as mediation, arbitration, good office, conciliation and preventative diplomacy. Moreover, this course would also enable students to develop necessary research and analytical skills.

### Course Objectives

This course is to ensure that students have developed a good understanding of conflict management and the means for resolution, and their relevant aspects.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

After completing this program, the student is expected to be able to:

1. Analyses and evaluates knowledge and theories in conflict resolution.
2. Takes responsibility and contributes to the development of community institutions.
3. Analyses and evaluates the reality of international and regional organizations in terms of the legal and regulatory dimension, modern approaches to international organizations, the role of international organizations in contemporary international political mobility, their effectiveness and their ability to identify and describe the strengths and weaknesses of their performance.
4. Jordanian diplomacy, its actors, and Jordan's foreign policy-making tools are discussed, analysed and studied at the Arab, regional and international levels.
5. Reflects what they has learned through writing in newspapers and the media, especially on issues related to Conflict Resolution.
6. Promotes through their behaviour national belonging and respect for laws, regulations and guidelines in the community.
7. Employs the use of technology and contemporary research methods in teaching.
8. Practices critical and independent thinking and employs problem solving skills in analysing political problems and anticipating their future scenarios.
9. Proposes and provides topics for dialogue and discussion in the area of Conflict Resolution.
10. Writing reports and articles in a scientific way that shows professionalism and excellence.
11. Research methods are used to write, submit and publish papers and research papers in refereed scientific journals.

## 20. Topic Outline and Schedule:

<u>Course Requirements</u>																
<b>Exams</b>	There will be two exams for our enjoyment. There will be a midterm exam on <b><u>March 29, 2018</u></b> and a final exam on <b><u>May 17, 2018</u></b> . The exams will consist of essay questions. The Midterm Exam is worth <b><u>30 points</u></b> and the Final Exam is worth <b><u>40 points</u></b> .															
<b>Term Paper</b>	A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length. The topic and preliminary outline are due on <b><u>March 8, 2018</u></b> . The first draft of the paper is due on <b><u>April 12, 2018</u></b> and the final draft is due at the paper presentations scheduled on <b><u>May10, 2018</u></b> (see Assignment Schedule). If you use a published source it must be <b>documented</b> . You will present your paper at the end of the semester.															
<b>Attendance</b>	Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will be accepted and must be accompanied with documentation.															
<b>Class Participation</b>	Each student is expected to have read the assigned reading <b>prior</b> to attending class. <b>THIS IS A SEMINAR STYLE COURSE</b> . Each student must be prepared to participate in class discussion concerning the readings.															
<b>Grading</b>	The total number of points that can be earned for the semester is <b><u>100 points</u></b> . The points are distributed as follows:															
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## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:		
<b><i><u>Assignment Schedule</u></i></b>		
	<b>Topics</b>	<b>Readings</b>
Week 1	Feb. 1	Orientation

Week 2	Feb.8	Orientation	
Week 3	Feb. 15	Orientation	
Week 4	Feb. 22	Third Party Intervention	Fisher Regan
Week 5	Mar. 1	Mediation	Smith & Smock
Week 6	Mar. 8	Mediation II	Beardsley and Lo Balachandra etal.
		<b><u>Outline Due</u></b>	
Week 7	Mar. 15	Conditions for Effective Mediation	Bercovitch &Houston Bercovitch
Week 8	Mar. 22	Negotiations	Druckman Loschelder/Trotschel
Week 9	Mar. 29	<b><u>MIDTERM EXAM</u></b>	
Week 10	Apr. 5	Good Offices	O'Donoghue Barei
Week 11	Apr. 12	Conciliation	Merrill*** de Bellaigue Jackson
		<b><u>1<sup>st</sup> Draft of Paper Due</u></b>	
Week 12	Apr. 19	Preventive Diplomacy/Early Warning	George George and Holl Muggah & White
Week 13	Apr. 26	Arbitration	Shin Deng
Week 14	May 3	Problem Solving Workshop	Fisher Yilmaz Kelman
Week 15	May 10	<b><u>Paper Presentations</u></b>	
Week 16	May 17	<b><u>FINAL EXAM</u></b>	

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

<b>Exams</b>	There will be two exams for our enjoyment. There will be a midterm exam on <b><u>March 29, 2018</u></b> and a final exam on <b><u>May 17, 2018</u></b> . The exams will consist of essay questions. The Midterm Exam is worth <b><u>30 points</u></b> and the Final Exam is worth <b><u>40 points</u></b> .		
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	Midterm Exam		30 points
	Final Exam		40 points
	Term Paper		20 points
	Class Participation		<u>10 points</u>
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	Term Paper	Outline	5 points
		1 <sup>st</sup> Draft	5 points
		2 <sup>nd</sup> Draft	5 points
		Presentation	<u>5 points</u>
			20 points

## 23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

## 24. Required equipment: ( Facilities, Tools, Labs, Training...)

Data show  
laptop

## 25. References:

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Barei, Geoffrey. 2012. The Sakiet Sidi Youssef Incident of 1958 in Tunisia and the Anglo-American 'Good Offices' Mission. *The Journal of North African Studies*, 17:2, 355-371.

Beardsley, Kyle and Nigel Lo. 2014. Third-Party Conflict Management and the Willingness to Make Concessions. *Journal of Conflict Resolution*, Vol. 58(2) 363-392.

Bercovitch, Jacob and Allison Houston. 2000. Why Do They Do It Like This?: An Analysis of the Factors Influencing Mediation Behavior in International Conflicts. *Journal of Conflict Resolution*, 44:2, 170-202.

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Deng, Luka Biong. 2010. Justice In Sudan: Will The Award Of The International Abyei Arbitration Tribunal Be Honoured? *Journal of Eastern African Studies*. 4:2, 298-313.

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Fisher, Ronald J. 2010. Challenges Of Power Asymmetry And Justice For Problem-Solving Workshops. *Dynamics of Asymmetric Conflict*, 3:3, 145-161.

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Loschelder, David D. and Roman Trotschel. 2010. Overcoming The Competitiveness Of An Intergroup Context: Third-Party Intervention In Intergroup Negotiations. *Group Processes & Intergroup Relations*. 13:6 795–815.

\*\*\*Merrill, J.G. 2017. *International Disputes Settlement. 5<sup>th</sup> Edition*. London: Cambridge University Press. Chapter 4 Conciliation, pp. 58-82.

Muggah, Robert & Natasha White. 2013. *Is There A Preventive Action Renaissance? The Policy And Practice Of Preventive Diplomacy And Conflict Prevention*. Report. Norwegian Peacebuilding Resource Centre.

O'Donoghue, Aoife. 2014. Good Offices : Grasping The Place Of Law In Conflict. *Legal Studies*., 34:3, 469-496.

Regan, Patrick M. 1996. Conditions of Successful Third-Party Intervention in Intrastate Conflicts. *Journal Of Conflict Resolution*, Vol. 40 No. 2, 336-359.

Shin, Hyun Song. 1998. Adversarial and Inquisitorial Procedures in Arbitration. *Rand Journal of Economics*. 29:2, 378-405.

Smith, Amy L. and David R. Smock. 2008. *Managing a Mediation Process*. The Peacemaker Toolkit Series. Washington, D.C.: United States Institute for Peace.

Yilmaz, Muzaffer Ercan. 2005. Interactive Problem Solving in Intercommunal Conflicts. *Peace Review: A Journal of Social Justice*, 17:4, 443-450.

## 26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

